



The Toronto District School Board's **VISION OF HOPE** is based on three priorities: **Student Achievement, Parent and Community Engagement and Financial Stability**. Every decision made by the TDSB must support a system where the #1 priority is supporting **Learning for All**. The TDSB is united in support of **every student**. Our collective efforts must ensure that each student is able to achieve the standards set out in our **four system goals**. Every school will develop, implement and monitor, based on a **systematic analysis of data**, a set of research-based school improvement actions that meet the needs of every learner, with a particular **focus on reducing the achievement gap for students** or groups of students who have been identified by school data to be at risk of not meeting system standards.

2011 - 2012 SCHOOL IMPROVEMENT PLAN

School: Northlea E. & M.S. **Principal:** K. Ribeiro **FOS:** NE6 **Date:** Revised 11-01-12

	Needs Assessment	SMART Goal	Strategies & Actions	SEF Indicators	Professional Learning	Resources	Monitoring Evaluation Cycle	Responsibility
	What is our data telling us about students' areas of need? Which students have we selected to focus on?	(Specific, Measurable, Achievable, Results-oriented, Time-bound) What do we expect students to do at the conclusion of this timeframe?	What are the targeted, evidence-based instructional strategies we will use to achieve our SMART goal? Structural? Instructional?	What did our School Self-Assessment indicate that we needed to focus on as a staff?	What knowledge and skills are required for us to achieve our SMART goal?	What resources will we use to achieve our SMART goal? Human? Financial?	What evidence will we use to show that students are making progress? When will we collect this evidence to measure progress?	Who will help us to analyze evidence on the progress toward our SMART goal?
Community Culture and Caring	<p>Data from a Safe Schools Audit, a Safe Schools Survey, and anecdotal reports from students, parents and staff have indicated that there are ongoing issues regarding:</p> <ul style="list-style-type: none"> - significant traffic congestion at the front of the school; - lack of sufficient, safe play space for the kindergarten children; and, - lack of seating structures for students around the artificial playing field. <p>Data from achieving Platinum EcoSchools Certification this year indicates that we need to continue to engage students in initiatives to reduce waste and energy consumption.</p> <p>Data from achieving EatSmart Certification indicates that we need to engage students in age appropriate initiatives to make healthy eating and life style choices.</p>	<p>Pilot a Parent Safety Program (PSP) on the Sutherland side of our school in the fall, 2011.</p> <p>Work in partnership with the Board, NCCC, H & S/C, to finalize a major construction plan utilizing Victor Ford and Associates, Inc.</p> <p>Apply for the 2011-2012 EcoSchools Certification with a goal of maintaining our Platinum Status.</p> <p>Apply for participation in the 2011-2012 EatSmart School Program.</p> <p>Apply for the 2011-2012 Healthy Schools Recognition.</p>	<p>Decrease traffic congestion on the Rumsey side of the school by implementing a PSP and redirecting vehicles to the Sutherland side.</p> <p>Reduce the congestion of bodies on the playing field, by purchasing and installing permanent seating around the playing field.</p> <p>Apply for funds, from a variety of funding sources, to green the east side of the school.</p> <p>Establish student committees to find innovative ways to engage students in initiatives that support continued participation in the EcoSchools certification and EatSmart School Programs.</p>	<p>The School Effectiveness Self-Assessment Survey will indicate our areas of need.</p> <p>The School Effectiveness Self-Assessment Survey was administered on Wednesday, September 7, 2011. Specifically, we will be focusing on ensuring that "the school and community build partnerships to enhance learning opportunities for students" (6.3)</p>	<p>A thorough knowledge of the look-fors for the various audits and inspections, and the criteria for certification.</p> <p>Staff Advisors acquire the knowledge and skills through Board PD and ensure expectations for achieving school goals are shared and participation in the process is full school.</p>	<p>Human:</p> <ul style="list-style-type: none"> - Administration - Staff Advisors - Student Committees - Parental involvement on Committees (Safe Schools and the Eat Smart Advisory) and initiatives (Lost & Found, Boomerang Lunches, etc.). <p>Financial:</p> <ul style="list-style-type: none"> School Based Budget Superintendent Site Based Funds TDSB Critical Maintenance Funds NCCC Donation Fundraising – H & S/C Funds. Funding Proposals: <ul style="list-style-type: none"> - TD Friends of the Environment - Evergreen, etc. 	<p>The 2011-2012 Health & Safety Inspection should show an improvement (i.e., fewer items identified as "hazards") from the previous inspection report.</p> <p>EcoSchools Platinum Certification Waste Audits (expect two per year).</p> <p>Eat Smart Certification dietitian inspections (minimum one).</p>	<p>Safe Schools Committee:</p> <ul style="list-style-type: none"> - Chair(s) - Principal - Parent Reps - Teacher Rep - Support Staff Rep - Caretaking Rep <p>Health & Safety Rep: Julia Cioban</p> <p>EcoSchools: Denise Reiken, Karen Andrew, Robyn Shulman, Students</p> <p>EatSmart: Julia Cioban, Students</p> <p>Healthy Schools: Carolyn Robbins</p> <p>All Northlea teaching and support staff.</p>

