



The Toronto District School Board's **VISION OF HOPE** is based on three priorities: **Student Achievement, Parent and Community Engagement and Financial Stability**. Every decision made by the TDSB must support a system where the #1 priority is supporting **Learning for All**. The TDSB is united in support of **every student**. Our collective efforts must ensure that each student is able to achieve the standards set out in our **four system goals**. Every school will develop, implement and monitor, based on a **systematic analysis of data**, a set of research-based school improvement actions that meet the needs of every learner, with a particular **focus on reducing the achievement gap for students** or groups of students who have been identified by school data to be at risk of not meeting system standards.

2011 - 2012 SCHOOL IMPROVEMENT PLAN

School: Northlea E. & M.S. **Principal:** K. Ribeiro **FOS:** NE6 **Date:** Revised 11-01-12

	Needs Assessment	SMART Goal	Strategies & Actions	SEF Indicators	Professional Learning	Resources	Monitoring Evaluation Cycle	Responsibility
	What is our data telling us about students' areas of need? Which students have we selected to focus on?	(Specific, Measurable, Achievable, Results-oriented, Time-bound) What do we expect students to do at the conclusion of this timeframe?	What are the targeted, evidence-based instructional strategies we will use to achieve our SMART goal? Structural? Instructional?	What did our School Self-Assessment indicate that we needed to focus on as a staff?	What knowledge and skills are required for us to achieve our SMART goal?	What resources will we use to achieve our SMART goal? Human? Financial?	What evidence will we use to show that students are making progress? When will we collect this evidence to measure progress?	Who will help us to analyze evidence on the progress toward our SMART goal?
Pathways	Data from standardized tests, grade reports, and anecdotal information from teachers has indicated that the intermediate students need to be fully prepared for the transition to high school and that students with IEP's and/or at-risk students need additional support to better ensure their success at the secondary school level.	By the end of the first term, intermediate students and their parents should know about different high schools, course types and programs available to them across the TDSB based on interests, aptitudes and needs. Throughout the 2011-2012 all intermediate students will receive regular, relevant feedback and support from their classroom teachers. By the end of the school year, grade 8 students will be successfully prepared for a smooth transition to high school as indicated by their high school option selection and June Report Card data.	Throughout the 2011-2012 school year, intermediate students will be provided with: - a variety of special presentations to educate and support all students; - mentoring through participation in various programs such as YWM; - peer tutoring to provide academic support; - gender specific group counseling to provide emotional support to increase the self-confidence (e.g., Girls' Group, Boys' Group, etc.); and, - a Social Justice Action Plan which will increase empathy by calling for the participation in both local and international social justice action.	The School Effectiveness Self-Assessment Survey will indicate our areas of need. The School Effectiveness Self-Assessment Survey was administered on Wednesday, September 7, 2011. Specifically, we will be focusing on ensuring "programs, pathways, and career planning meets the learning needs and interests of all students" (5.1).	The Northlea Teacher-Counsellor will provide ongoing in-servicing and/or informational updates to the Northlea staff on a variety of topics related to personal, interpersonal and career education. Cross-panel shadowing and dialoging to close the gap between elementary and secondary. FOS Transitions Day to provide professional development for core subject teachers at the grade 8 and 9 levels.	Human: - Teacher-Counsellor - Grade 7 & 8 Teachers - Social Worker - Psychologist - TDSB Service Providers: OT, Special Project Itinerant Teachers, Home Instruction, etc. - Non-Board Service Providers (e.g., tutors, social workers, children's lawyers, psychologists, etc.) - FOS Transitions Day & Cross-Panel Shadowing Connections Financial: - School Based Budget - FOS Committee Funds: Student Success Transitions - Fundraising - H & S Council Funds	Grade Reporting data from the high schools is used to assess successful transitions. Data in the form of written and/or verbal feedback will be collected from parents, staff and students from the Transitions Evening, Skills Canada Presentation, Career Day Conference and other presentations, evening and daytime, throughout the school year. Re-evaluate data (from a variety of sources) on intermediate students at the end of the school year to see if there is a change in the original list of students identified to be in need of support.	2011-2012 School Leadership Team: Principal: K. Ribeiro Vice-Principals: J. Little & B. Jenkins Intermediate Chair: J. Capes Teacher-Counsellor: A. Kurkjian Grade 7 & 8 Teachers

